

Supplementary File

Questionnaire: Attitudes Towards Gender Discrimination in Medicine Among Interns at Marmara University Faculty of Medicine, Istanbul, Turkey

1. Gender: (select one)

- Female Male

2. Age:

3. Marital status: (select one)

- Married Single

4. Did you have a field in mind that you wanted to specialize in before starting medical school? (select one)

- No
 If yes, which field:

5. Do you plan on specializing in any field now that you are finishing medical school? (select one)

- No
 If yes, which field:

6. Do you think that the concept of gender equality is given due importance during medical education? (select one)

- No Yes
 Undecided

7. How did your gender affect your work and education life during your clinical education and internship process? (select one)

- Positively Negatively Undecided

8. This question assesses exposure to sexist expressions and behavior during interns' medical education. Do you agree or disagree with the below statements? (select one per row)

I have encountered gendered discourse and behaviors by my peers during my medical education	Agree	Disagree	Undecided
I have encountered gendered discourse and behaviors by members of teaching staff during my medical education	Agree	Disagree	Undecided
I have encountered gendered discourse and behaviors by health personnel during my medical education	Agree	Disagree	Undecided
I have encountered gendered discourse in various situations (presentations, discussions, at the patient bedside, etc.) during my medical education	Agree	Disagree	Undecided
I have encountered gendered discourse and behavior by deans and assistant deans during my medical education	Agree	Disagree	Undecided

9. This question assesses the genders that interns prefer for certain roles in healthcare. Which gender do you prefer for certain roles in healthcare? (select one per row)

	Female	Male	Gender is of no importance
Physician (general)			
Counseling			
Role model			
Branches with invasive procedures			
Academia			
Basic sciences			
Surgical branches			
Internal branches			
Nursing			
Team member to work with			
Resident physician to work with			

10. This question assesses interns' gender-based perceptions regarding physicians and medicine. Which gender do you think most appropriately fits into the dotted lines? (select one per row)

	Female	Male	Both female and male
...physicians are subjected to mobbing			
...physicians are polite toward patients			
...physicians establish greater emotional bonds with patients			
...physicians are more stressed due to workload and family responsibility			
...physicians inspire greater confidence			
...physicians earn more money			
...physicians are more effective in emergency situations			
...physicians make good managers			
...physicians are harder working			
...take greater care over dress and appearance because of professional anxieties			
...are more subjected to occupational violence because of their gender			
...physicians are more subjected to disturbing behavior from the opposite sex in their professional lives due to their gender			
...physicians cause greater workforce losses because of their biological and social characteristics (such as military service and giving birth)			
...physicians are more respected and appreciated by management			
... are more successful when their spouses are doctors			
...physicians' professions play a role in their decisions to have children			
...physicians support their male colleagues more in professional matters			
...physicians work in easier fields with fewer shifts			
Medicine is a branch of science dominated by physicians			
...physicians can live without occupational anxieties because of their gender			
I would recommend a physician to my patients/relatives			

11. This question assesses interns' perceptions concerning medical education. How much do you agree or disagree with the following statements? Select a number from 5 to 1. (Select one per row)

	5	4	3	2	1
My gender had an impact on my choice of entering medical school					
The medical education I have received respects gender equality					
During my internship, the division of labor within the team was made regardless of gender					
During my internship, faculty members or residents preferred to work with male students					
Female interns suffer more from gender discrimination than male interns					
The gender of a medical student is correlated with being successful on an exam					
Female medical students use their sexuality to pass courses					
During exams, faculty members are egalitarian and do not possess a sexist point of view					
Faculty members working in surgical branches emphasize that surgical branches are more suitable for male students					
The sentence "You can't do it" is said more to female students than to male students					
Faculty administrations want male students to take part in student representation as opposed to female students					
Female faculty members do not like female students					
Medical students benefit from the opportunities of medical education (clinical training, participation in congresses etc.) without gender discrimination					
It is my belief that there are sexist course materials in our curriculum (presentations, lecturer hand resources, videos etc.)					
In small group educational environments, faculty members are egalitarian and do not demonstrate sexism					
5 = "strongly disagree" 4 = "disagree", 3 = "undecided" 2 = "agree" and 1 = "strongly agree"					

This is the end of the questionnaire. Thank you for your time.